

Seward Montessori
School Improvement Plan
2016-17

Literacy

Goal: The percent of students meeting or exceeding growth will increase from 46% to 49%.

Action Plan: Academic Feedback (PK-12)

Adult Actions to Implement: Staff will conduct reading and writing conferences that is specific and positive. Staff can use practice profiles with students.

Adult Evidence to Collect: ILT members will participate in learning walks. SOEI observers will focus on academic feedback, 3C.ii, during formal and informal observations. Staff can also share strategies through PDPs and peer coaching.

Student Evidence of Success: Increased motivation, thinking skills, and engagement gathered from observations.

Professional Development or Support Needed: Staff will participate in professional development on academic feedback on November 3rd. Staff will also be trained in practice profiles by the Literacy Specialist. Staff will receive on-going professional development as needed.

Mathematics

Goal: The percent of students meeting or exceeding growth will increase from 42% to 45%.

Action Plan: Academic Feedback (PK-12)

Adult Actions to Implement: Staff will conduct math conferences with students. Staff will provide students with specific and timely feedback that is attainable.

Adult Evidence to Collect: ILT members will participate in learning walks. SOEI observers will collect evidence on 3C.ii on academic feedback.

Student Evidence of Success: Increased motivation, thinking skills, and engagement gathered from observations.

Professional Development or Support Needed: Staff will participate in professional development on academic feedback on November 3rd. Staff will receive on-going professional development as needed.

Engagement Plan

Goal: The number of African American students suspended at least once reduced from 4% to 3% overall.

Action Plan: Create a Positive Behavior Intervention and Supports System (PBIS)

Adult Actions to Implement: Staff will get trained in the beginning steps of PBIS: Developing a common understanding of student's behavior, creating a behavior expectations rubric, streamlining a behavior support framework, and establishing a staff support team.

Adult Evidence to Collect: Staff will do formative assessments to determine how well their students understand the Seward SHARK Behavior Matrix. Staff will complete behavior referrals for major and minor behaviors. Data will be entered into the SWIS system.

Student Evidence of Success: Students will know what each part of the SHARK behavior matrix represents.

Professional Development or Support Needed: Staff will receive on-going professional development from Dr. Clay Cook from the University of Minnesota. Staff will receive Professional Development from Tom Cody, Top 20 Schools. Seward Shark Support team will analyze data and support teachers continuously. Staff will receive on-going professional development as needed.

Engagement Plan

Goal: Increase attendance of our new to Seward students (less than one year of enrollment) from 59% to 63%

Action Plan: On-board the family to Seward

Adult Actions to Implement: Connect the family with the school social worker, family liaison, or middle school counselor upon enrollment. Provide family with a magnet and folder containing important school numbers and information.

Adult Evidence to Collect: Attendance team will collect data on new to Seward students attendance.

Student Evidence of Success: Students will be a member of the Seward community, engaged in learning, and able to be successful.

Professional Development or Support Needed: Staff will receive on-going professional development as needed

