

School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Seward Montessori is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

This year we are striving to achieve the following goals:

- Goal 1:** The percentage of students who are proficient on the MCA reading test will increase from 41% to 44% by 2018.
- Goal 2:** The percentage of students who are proficient on the MCA math test will increase from 34% to 36% by 2018.
- Goal 3:** The number of behavior referrals for minor classroom behavior will decrease from 1982 to 1922 by June 2018 as collect by the SWISS data system.
- Goal 4:** The number of behavior referrals for African American students will decrease from 469 to 450 by June of 2018 as collected by the SWISS data system.

In order to reach these goals, we'll be using the following strategies:

PBIS	Teachers will teach, model, and practice the Seward SHARK behavior matrix. Staff will acknowledge positive behavior and implement a school-wide reinforcement system. Staff will participate in on-going Professional Development around positive classroom behavior strategies.
PBIS	Teachers will implement positive classroom behavior strategies and culturally relevant teaching taught through professional development.
Informational Writing	Teachers will use the vertically aligned informal writing rubric to plan, teach, and assess students on writing. Teachers will implement culturally responsive practices in their writing lessons. Teachers will use the MN writing standards when designing mini-lessons for their instruction. Students will publish writing four times throughout the school year. Teachers will participate in data meetings in October and February with administration. Teachers will score writing prompts using the vertically aligned informational writing rubric three times a year: October 1st, January 25th, June 1st.
Math Mini- Lessons: Focus on Standards	Teachers will use MN standards to design math mini-lessons. Mini-lesson will follow the launch, explore, summarize model. Teachers will use culturally relevant practices when planning lessons.